

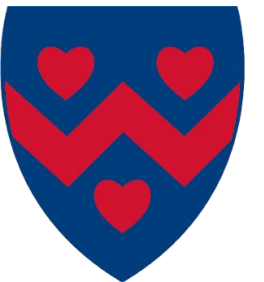
THE ORATORY PREP SCHOOL

Literacy Information

Year 2

We will cover

- Reading
- Phonics & Spelling
- Scheme of work
- Assessment
- Useful websites and Apps

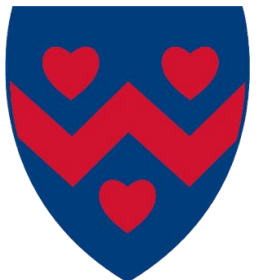


Reading

Reading is one of the most important life skills a child develops, and this development starts from the very beginning.

In Year 2 every child will be heard at least twice a week, with those requiring additional supporting being heard daily. When we hear a child read we will log this in their reading record, along with noting any observations.

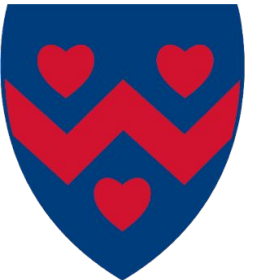
We have a reading scheme, colour banded books, for the children to work through. The class teacher will move the child onto the next band when they are ready with the hope that most will become free readers by the end of Year 2.



Reading, however, does not come easy to all children and it is important to ensure reading to an adult remains a relaxed, enjoyable experience and not a battle.

Other ways to engage children with reading in a more discrete manner:

- Audiobooks
- Subtitles on the TV and no volume!
- Cooking - getting the children involved in selecting the recipe and following the instructions
- Crafting, lego, playing board games etc following instructions to achieve a task
- Days out as a family eg going to a museum or zoo and reading the information about what they are seeing.

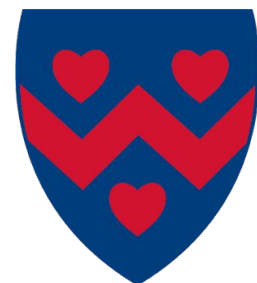


Spelling

Spelling and the development of spelling goes hand in hand with reading, the more they read the greater their access and recognition to words and in turn their spelling develops.

In Year 2, the children will complete a SWST (single word spelling test) and from this we will place them into an appropriate group with spellings adapted to suit their need.

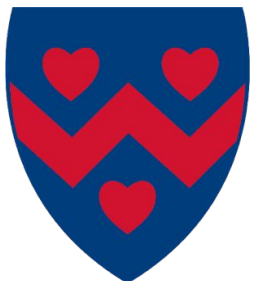
The children will have a weekly spelling test and will receive a copy of their spellings to learn for the next test along with their test books. Most of the children will also receive bonus words linked to our topic, their own writing or common exception words.



Phonics

Last academic year we started Super Sonic Phonic Friends, with all the children taking part in a phonics screening test in the first week of the academic year.

From this we place them into a suitable group and will teach phonics vertically using this data. Children are able to move and progress in their phonics throughout the term.



Scheme of Work

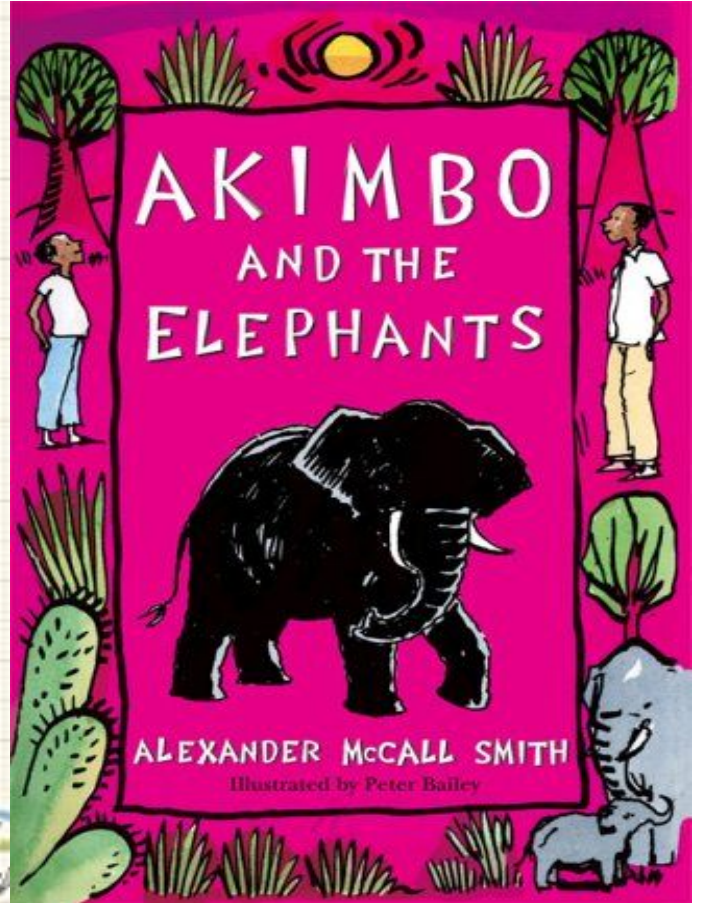
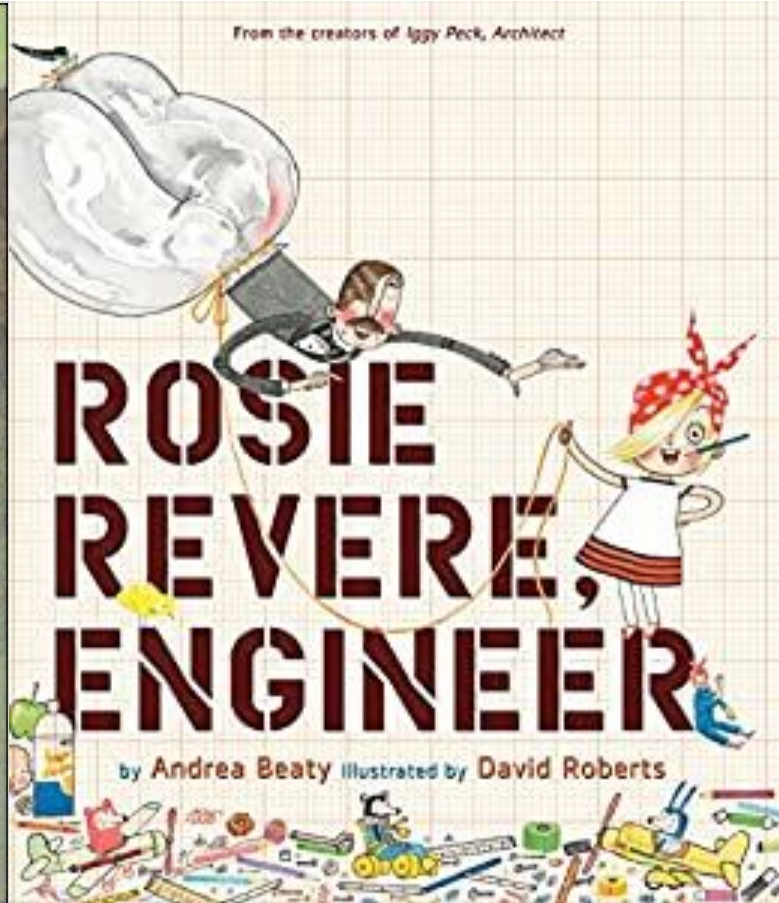
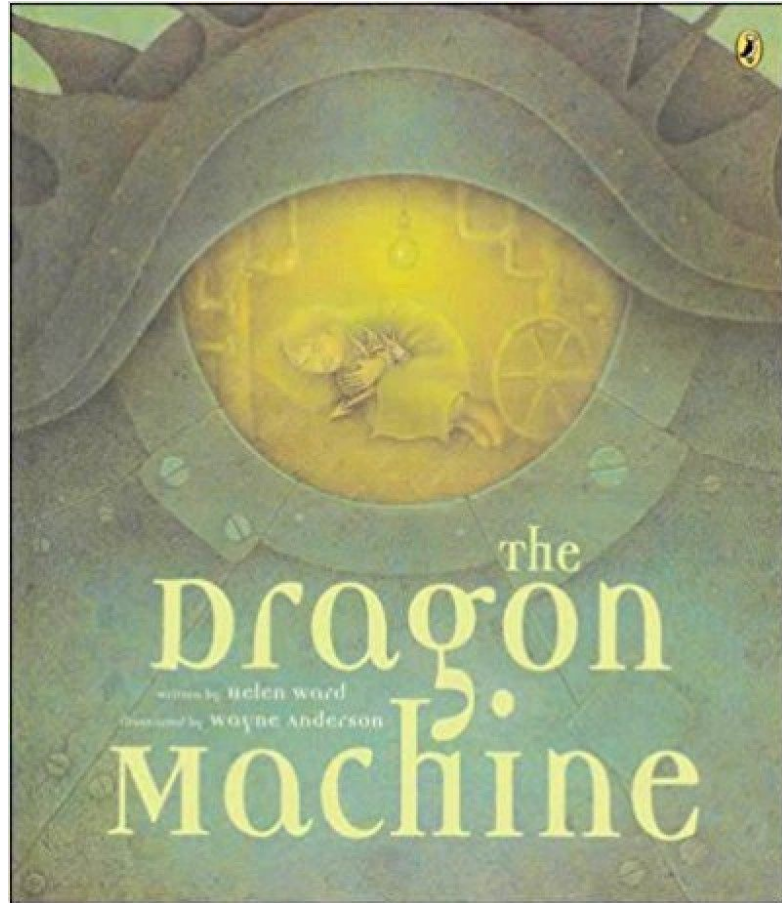
A literary rich curriculum is at the heart of our teaching, with a variety of texts chosen. These texts are age appropriate but cover themes linked to our topic and have both male and female lead characters.

In English we cover a range of writing styles, ensuring that we cover the national curriculum content for Year 2 but also provide a variety of 'hooks' into the lesson... **E.G. our recent dragon hunt and trip to Windsor Castle**

Types of lessons covered:

- Freeze framing
- Boxing up
- Story mapping
- Paired writing
- Creative writing
- Editing, improving and developing





Assessment

- SWST at the start of the year before doing a weekly spelling test
- The children complete CAT4 (Cognitive Abilities Test Fourth Edition) testing in September giving us standardised scores. CAT4 is a suite of tests developed to support schools/parents in understanding students' likely academic potential.
- NGRT - New Group Reading Test - GL Assessment
- PTE - Progress Test in English - GL Assessment - May/June
- Creative writing - half termly



Websites and Apps

- [Oxford Owl for Home](#)
- [Bookfinder: find children's books for every age | BookTrust](#)
- [eBooks and eAudio | Oxfordshire County Council](#)
- [Families - World Book Day](#)
- [Children's Poetry Archive](#)
- <https://www.thereaderteacher.com/year2>
- Spelling Shed
- [Spelling App - Squeebles Spelling Test](#)
- [BBC Dance mat Touch Typing](#) (scroll down - start level 1)

Wednesday 20th September 2023 - Maths Presentation 4-4:30pm

